

## Lakeland District #272

Kootenai County

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Charles W. Kinsey, Superintendent

### District Characteristics 2005-06

Fall Enrollment .....	4,494	Special Education:	
Average Daily Attendance.....	4,216	Special Education Students.....	424
State Ranking Per ADA.....	14	Gifted and Talented Students.....	105
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	5	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,144
Number of Accredited Schools:		Free and Reduced Meals.....	1,714
Approved.....	0	Lunch Price - Elementary.....	\$1.90
Approved with Merit.....	10	Lunch Price - Secondary.....	\$2.15
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	1,483
High School Diplomas Regular.....	273	District Owned Operation	
Other Completions* .....	9		
Graduation Completion Rate...	95%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

I'm proud of the achievement level of our students and the numerous awards that our staff and schools receive. Our students continue to surpass state averages for language usage, reading, and mathematics on State of Idaho achievement tests. And, all Lakeland Schools are fully accredited either through the State of Idaho or the Northwest Association of Schools and Colleges.

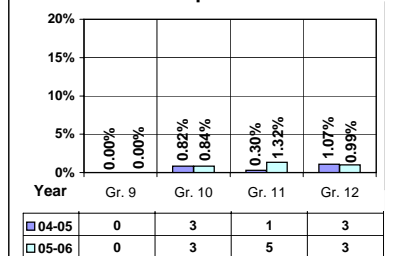
**Commitment to academic excellence and dedication to student success** is not just a slogan, but it is our practice and our promise to parents! We will sustain our efforts to implement strategies for accomplishing performance gains in all grades.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.68%	45.97%	95.65%
Black	0.36%	0.38%	0.74%
Hispanic	1.25%	0.58%	1.83%
Nat. Amer.	0.56%	0.38%	0.94%
Asian/Pac	0.37%	0.47%	0.84%
Total	52.22%	47.78%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2005-06 Goals

#### Progress

Provide support for continued curriculum development and improvement.

This year curriculum guides in the areas of reading, literature, and driver education were aligned with new state performance standards and approved by the Board of Trustee. Corresponding new textbook purchases in the three aforementioned curricular areas were also made for grades kindergarten through twelfth grades.

Sustain efforts to improve academic performance at all levels.

The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state performance standards and assessments.

Maintain the fiscal soundness of the school district.

The school district is in good financial condition. The general fund will have a carryover balance of approximately five-percent. The budget for the next fiscal year includes a little over one-percent contingency reserve / unappropriated balance.

Update the district-wide technology plan to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.

The district has developed a long-range technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training. Seven hundred new Dell computers have been purchased for kindergarten through twelfth grades for the coming school year!

Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.

Patrons approved a \$14.2 million bond issue to build our sixth elementary school (Twin Lakes Elementary) and make improvements at Garwood and Spirit Lake Elementary Schools. The measure also provides for upgrades to the current Lakeland Senior High School facility, including ten additional classrooms, gymnasium and locker rooms expansion, science classroom improvements, library and office area remodel, added parking, and heating/ventilation system updates.

## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$5,269,073	24.71%	\$8,504,442	19.72%
Other Sources	223,596	1.05%	15,688,879	36.37%
State	15,683,103	73.54%	16,232,735	37.63%
Federal	149,625	0.70%	2,709,992	6.28%
<b>Total</b>	<b>\$21,325,397</b>	<b>100.00%</b>	<b>\$43,136,048</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,332,278
Lottery Revenues.....	\$150,979
Technology Grant.....	\$134,222

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$14,087,925	64.91%		
M & O Support Services	7,617,438	35.09%		
M & O Other		0.00%		
<b>Total M &amp; O</b>	<b>\$21,705,363</b>	<b>100.00%</b>	<b>\$5,149</b>	<b>116</b>
<b>Total All Funds</b>	<b>\$30,475,793</b>	<b>100.00%</b>	<b>\$7,229</b>	<b>107</b>

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$1,744,998,209	\$413,932	34
Total General M & O Levies	0.002532685		98
Total District Levies	0.002938810		93

## Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	123.90	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	117.80	17	Highest Salary on Schedule	\$56,054
Administrators	18.60	227	Average Elementary Teacher's Salary	\$43,285 23
Other Certified Staff	35.90	117	Average Secondary Teacher's Salary	\$44,024 29
Total Certified Staff	296.20	14	Superintendent's Salary	\$97,600 14
Total Non-Certified Staff	116.50	36		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



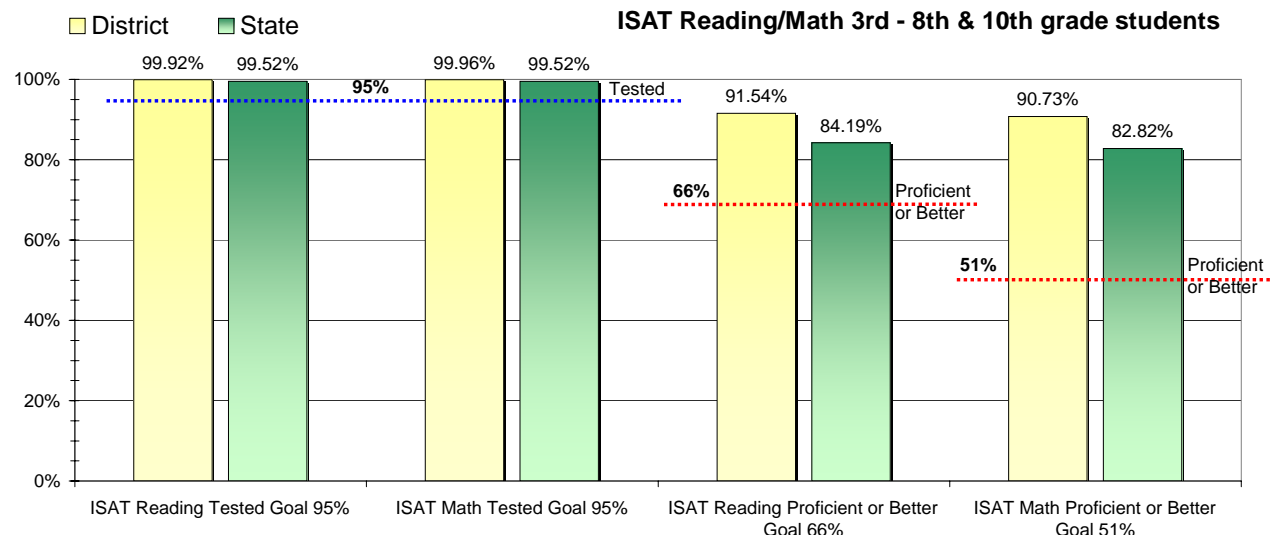
## Adequate Yearly Progress and Assessment : 2005-06

Did Lakeland District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Lakeland District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
89.2%	89.93%	Met